



SLAS

Shanghai Livingston American School

SCHOOL PROFILE 2018–2019

Shanghai Livingston American School strives to prepare for academic and personal success by serving the educational and social needs of our students. The school takes pride in continuously improving the learning environment by analyzing all we do as a school and guiding students by our core values.

MISSION

The mission of Shanghai Livingston American School is to prepare students for academic and personal success in a caring community, where diversity is celebrated and mutual respect among its members are practiced. At SLAS, we are focused on providing our students with the foundation of lifelong learning and the skills and values needed to become leaders in the global community.

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ACCREDITATION

SLAS has been approved to establish an American-Style school in China by the Ministry of Education P. R. C and by the Shanghai Education Committee since 2002. In April of 2010 SLAS was approved by the Schools Commission of the Western Association of Schools and Colleges.



Accredited by **WASC**

SCHOOL AND COMMUNITY

SLAS was founded on August 26, 2003 by former Congressman Mr. Robert Livingston. He knew that Americans and other foreign nationals would not only be dealing with China more and more in the future, but also would most likely living and working in China as well. He recognized the need to provide an American-style education for the children who would be moving with their parents to China. The main concern for expatriates is that their children don't fall behind in their education, due to the parents' choice to move to China for business. Therefore, Mr. Livingston knew that by providing the same system and quality of education as home, he would eliminate their worry and, thereby, further relations between China and the U.S.

The surrounding community is comprised of a mixture of traditional middle-class Chinese citizens and upper-class expatriate families, particularly Korean and Japanese, residing and working in Shanghai. Our student body reflects the upper-class expatriate families because we are an international school and are not allowed by law to accept any local Chinese students. Initially, we expected the majority of our students to be native English speakers, but this is not the case. Over time we tailored our curriculum according to the needs of our students and we implemented a very strong, successful English Language Development (ELD) program. SLAS is a small school and as our student body increases we are continually evolving to address our students' educational and personal needs.

SCHOOL ACADEMIC FACILITIES

The first priority of Shanghai Livingston American School is student safety and well-being. Every effort is taken to ensure the environment is conducive to the healthy physical and emotional growth of each student. Furniture and equipment are pre-inspected for hazards.

Our outdoor facilities include a track, tennis court, soccer field, basketball courts, 2 playgrounds and a greenhouse. Our indoor facilities include Elementary and Secondary school libraries, 2 art rooms, 1 pottery class, a technology classroom with an interactive Smart Board®, 2 computer labs (including 19 iPads), a fine arts wing, science lab, and 2 indoor play areas. Each year our Facilities Improvement Committee makes a positive impact to create an optimal studying environment.

GRADUATION REQUIREMENTS

Thirty credits are required for graduating with an Advanced Diploma, twenty-seven for a SLAS diploma. One credit is earned for each full year of passing work in a course in grades 9-12. Specific credit requirements include the following:

ADVANCED SLAS DIPLOMA

DEPARTMENT	CREDITS
English	4
Foreign Language	4
Social Studies	4
Science	4
Mathematics	4
Fine Arts	3
Health/Physical Education	2
Electives	4
Career	1
Senior Project	1
Community Service	25hr/year enrolled
TOTAL CREDITS	30

SLAS DIPLOMA

DEPARTMENT	CREDITS
English	4
Foreign Language	3
Social Studies	3
Science	3
Mathematics	3
Fine Arts	2
Health/Physical Education	4
Electives	3
Career	1
Senior Project	1
Community Service	25hr/year enrolled
TOTAL CREDITS	27

CURRICULUM

Shanghai Livingston American School offers a comprehensive curriculum based on the California Common Core Standards. Each school division utilizes teaching methods and theory culled from leading experts in the fields of education, psychology, and social science. The majority of our teachers are licensed in the United States and many also possess advanced degrees in education.

The secondary program provides a solid college preparatory program in which students are encouraged and challenged to grow academically, individually, and as world citizens. Students select courses from a variety of academic disciplines including English, social studies, mathematics, science, foreign languages, art, music, technology, computer science, physical education, and health.

GRADING SYSTEM

Shanghai Livingston American School measures progress in four marking periods each year. The semester grade is considered the final grade for each semester. Students receive two semester grades for year-long courses. To recognize the extra effort put into AP and Pre AP courses, SLAS awards an extra 0.5 point toward each Pre AP course and an additional 0.75 for each AP course in which a student earns a class grade of at least 70%. This weighted credit is reflected in a student's grade point average, not in the course grade itself.

Grade point averages (GPAs) are calculated by averaging the total quality points earned for all courses, excluding credit transferred to SLAS from other schools. Quality points are awarded as indicated below:

Letter Grade	Percentage Grade	Quality Points	Weighted Points Honors	Weighted Points A.P.
A+	97-100%	4.000	4.500	4.750
A	93-96%	4.000	4.500	4.750
A-	90-92%	3.667	4.167	4.417
B+	87-89%	3.333	3.833	4.083
B	83-86%	3.000	3.500	3.750
B-	80-82%	2.667	3.167	3.417
C+	77-79%	2.333	2.833	3.083
C	73-76%	2.000	2.500	2.750
C-	70-72%	1.667	2.167	2.417
D+	67-69%	1.333	1.333	1.583
D	65-66%	1.000	1.000	1.250
F	Below 65%			

SCHOOL FACULTY

76 Foreign Teachers, 18 Foreign TA's
8 Chinese Teachers, 11 Chinese TA's
32 Upper School Faculty (Grades 6-12)
Teacher-Student Ratio: 1:15

COLLEGE ACCEPTANCES

The following is a list of Universities & Colleges that have accepted SLAS graduates

AMERICA

- + Academy of Art Institute
- + Ball State University
- + Barry University
- + Boston University
- + Brigham Young University
- + Calvin College
- + Concordia University of Irvine
- + Embry Riddle Aeronautical Univ.
- + Florida International University
- + Full Sail University
- + Global University of Central Florida
- + Global UCF's Global ACHV Acad.
- + Johnson & Wales University
- + Kettering University
- + Michigan State University
- + Millsaps College
- + Navitas at UMass Dartmouth
- + Northeastern University
- + Orange Coast College, California
- + Oregon State University
- + Pace University
- + Palomar College
- + Penn State University
- + Purdue University
- + San Diego State University
- + San Francisco Art Institute
- + San Francisco State University
- + Savannah College of Art and Design
- + Sophia University
- + Stanford University

- + Temple University
- + The College of New Jersey
- + Trinity University
- + University of Arizona
- + University of California, Berkeley
- + University of California, Irvine
- + University of California, Los Angeles
- + University of California, Riverside
- + University of California, San Diego
- + U. of California, Santa Barbara
- + U. of California, San Bernardino
- + University of California, Santa Cruz
- + University of Central Florida
- + University of Denver
- + University of Evansville
- + University of Illinois
- + U. of Massachusetts, Dartmouth
- + University of Massachusetts, Boston
- + University of Missouri St. Louis
- + University of New Hampshire
- + University of Oregon
- + University of Victoria
- + University of Washington
- + University of Wisconsin
- + Washington State University

AUSTRALIA

- + University of Queensland

CANADA

- + University of British Columbia

CHINA

- + Donghua University

- + East China Normal University
- + Fudan University
- + Hong Kong Polytechnic Univ.
- + Jiao Tong University
- + Les Roches Jin Jiang Campus
- + Shanghai U. of Finance & Economics
- + Sino-British College
- + University of Hong Kong

ENGLAND

- + University of the Arts
- ### GERMANY
- + Regens-Wagner Fachakademie fuer Sozialpaedagogik

JAPAN

- + Aoyama Gakuin University
- + Chubu University
- + Chuo University
- + Gakushuin Womens College
- + Gakushuin University
- + Hosei University
- + Kansei Gakuin University
- + Meiji University
- + Ritsumeikan Asia Pacific University
- + Ritsumeikan University
- + Sofia University
- + Temple University, Japan
- + Tsukuba University
- + Waseda University
- + Yokohama City University

KOREA

- + Chung Ang University

AP AND PRE AP COURSES

- AP Biology
- AP Calculus
- AP Chemistry
- AP Chinese Language
- AP Computer Science
- AP English Language and Composition
- AP English Literature Composition
- AP Environmental Science
- AP Government and Politics
- AP Human Geography
- AP Japanese
- AP Microeconomics
- AP Macroeconomics
- AP Music Theory
- AP Physics
- AP Psychology
- AP Spanish Language
- AP Statistics
- AP US History
- AP World History
- Pre AP Biology
- Pre AP Chemistry
- Pre AP Economics
- Pre AP English 1-4
- Pre AP Geography
- Pre AP Government
- Pre AP Physics
- Pre AP US History
- Pre AP World History

EXTRA CURRICULAR ACTIVITIES

SLAS is a member of the Shanghai International School Athletic Commission (SISAC) and participates in the following sports and other extra curricular activities:

- Badminton, Baseball/Softball, Basketball, Chess Club, Drama Club, Environmental Science Club, Fashion Design Club, Orchestra, Ping Pong, Soccer, Student Council, Swimming, Tennis, Volleyball, Yearbook Club